

ASUCI Office Of The President '24 - '25 Goals

Mission, Purpose, & Function

The Office of the President (OP) is the chief liaison between the UCI administration and the undergraduate student body, serving at the head of the Executive Branch of ASUCI. The OP is dedicated to advocating for student interests in various administrative spaces, focusing on initiatives that enhance student welfare.

Key Responsibilities

Under Article VII, Section 2.b. of the ASUCI Constitution, the President has several key responsibilities:

1. **General Welfare:** Address issues involving student welfare and campus administrative planning.
 2. **Liaison Role:** Act as a liaison to campus administration regarding campus climate.
 3. **Leadership Role:** Serve as Chief Executive Officer of ASUCI and chair of the Executive Cabinet.
 4. **Budgetary Oversight:** Share cosignatory authority with the External and Internal Vice Presidents over budgetary expenditures.
 5. **Office Management:** Coordinate office management, business operations, and personnel transactions with the ASUCI Executive Director.
 6. **Contract Authorization:** Cosign contracts in conjunction with the Executive Director, following university policies.
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ASUCI President Goals

1. Chair the Executive Cabinet, engaging proactively with the UC Irvine Chancellor, Provost, and other high-ranking officials to ensure robust and meaningful student representation within campus administration.
2. Serve as a critical conduit, connecting diverse student voices to campus leadership, effectively integrating these insights into ASUCI's comprehensive advocacy agenda.
3. Actively participate in a variety of boards and committees, championing student perspectives and ensuring their inclusion in essential decision-making processes.
4. Address pressing contemporary challenges impacting UCI students, with a concentrated focus on basic needs security, campus climate, mental health, and overall student life.
5. Advocate vigorously for policies that prioritize student well-being, targeting key areas such as campus climate, mental health support, and sexual health resources.

6. Empower student leaders by equipping them with vital skills and platforms, facilitating their direct representation in discussions with administration, and promoting engagement in decision-making through targeted leadership development initiatives.
 7. Conduct thorough research and facilitate student input to identify critical issues faced by the student body, informing advocacy efforts and highlighting exemplary practices from peer institutions.
 8. Foster an environment of open dialogue between students and administration, addressing current challenges collaboratively while advocating for policy changes that reflect the diverse needs and perspectives of the student population.
 9. Ensure the effective implementation of initiatives derived from advocacy efforts, committing to meet the evolving needs of the student community with diligence and precision.
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Chiefs of Staff Goals

1. Serve as a cornerstone in advancing the office's mission, ensuring alignment with overarching organizational goals throughout the academic year.
2. Lead the organization and execution of Office of the President (OP) core staff meetings and all-OP staff gatherings, fostering an environment of collaboration and synergy.
3. Provide critical support and expert guidance to OP staff, nurturing professional development and promoting effective teamwork.
4. Act as an official representative of the President and the office when necessary, including serving as a proxy during pivotal engagements.
5. Attend and actively contribute to events hosted by various commissions, offering constructive feedback and strategic support to enhance student initiatives.
6. Plan and execute all-OP meetings two times per quarter, cultivating a sense of community and engagement among staff members.
7. Maintain consistent and effective communication with paid staff and interns, ensuring timely dissemination of vital information and updates.
8. Conduct regular check-ins with assigned commissions and facilitate social activities to strengthen relationships and collaboration.
9. Stay informed on organizational policies and guidelines to uphold smooth operational procedures within the office.
10. Provide essential updates and reminders to ensure that the office remains informed and aligned with ongoing initiatives.
11. Establish and enforce community agreements and attendance policies, promoting a positive and productive working atmosphere.
12. Serve as a key point of contact for paid staff and interns, facilitating communication within ASUCI and with external entities.
13. Oversee the execution of policy initiatives and advocacy efforts related to the office's strategic goals, particularly concerning basic needs and health commissions.
14. Function as a principal advisor to the President, providing insights and recommendations that shape strategic direction and improve operational efficiency.

15. Supervise and mentor Commissioners and Directors under the Office of the President, guiding their initiatives and ensuring successful execution of events.
 16. Undertake and complete additional tasks assigned by the President, demonstrating adaptability and commitment to the office's success.
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Core Team Goals

1. Art Lab Commission

- a. Composition – Two (2) Art Lab Commissioners
- b. Mission Statement
 - i. The Art Lab Commission aims to foster a safe and inclusive environment where our students can feel free to create to their heart's content. Art can be the source of so many wonderful things, like a therapeutic medium for students to destress and express themselves, or an opportunity for students from different backgrounds to address worldwide issues like climate change, global public health, racism, etc. Whether it's through a poem, a painting, or a music video, our talented Anteaters have shown time and time again how important the arts are to their identities and how the field is here to stay. Yet, in a highly STEM-driven environment like the one at UCI, the arts are often left out of the conversation. The Art Lab Commission hopes to bridge that disparity and create opportunities for the arts to thrive on campus.
 - ii. The Art Lab Commission will also be responsible for curating the virtual Art Lab on the ASUCI website, highlighting the amazing kinds of art our Anteaters are capable of creating – from paintings and poems to dance and music and more.
- c. Goals
 - i. Create events catered towards the mission of the Art Lab Commission.
 1. Host consistent events that encompass a large variety of artistic mediums and creative interests.
 - a. Organize art-based wellness activities aimed at promoting mental health and stress relief among students such as guided painting sessions, outdoor art retreats, etc.
 2. Provide a means for cross-disciplinary engagement and an opportunity for community-building among artistically-inclined students.
 3. Bridge the gap of unequal access to arts resources on campus, especially concerning non-arts majors, through informational boothing where we can spread awareness of upcoming events and encourage a diverse group of students to submit their creative work.
 - a. Open calls for student submissions to the virtual Art Lab, Color UCI, our online magazine, and our spring exhibition.
 4. If budget permits, host a Hobby Market in collaboration with the Mental Health Commission in the Office of the President to address mental

health issues through the implementation and affordability of hobbies for UCI students to discover.

5. Create an end of the year Art Showcase of various mediums to highlight the diverse ways in which the Office of the President has been able to address contemporary issues, promote campus climate, health, and basic needs advocacy.
 6. Creatively address global issues such as climate change, public health, social justice, sustainability, and basic needs insecurity in order to encourage students to use art and multimedia installations as a medium to spark conversations of change surrounding UCI policy.
- ii. Continue and further policy initiatives surrounding the safety of expression.
 1. Advocate for campus policies establishing and protecting creative spaces on campus surrounding free speech and expression.
 2. Establish and clarify with administration the variety of creative spaces on campus such as those utilized by UCI's dance community and ensure the safety and continued availability of these respective spaces.
 3. Facilitate regular communication with campus organizations to monitor the safety of expression throughout the year while brainstorming supportive programs based upon expressed undergraduate concerns.
 - iii. Create the opportunity for Virtual Art Lab and Student Art submissions.
 1. Refresh the Virtual Art Lab gallery on the ASUCI website to broaden the scope of Art Lab, providing easy access to mediums like digital art, performing arts, as well as film and photography.
 2. Continue the Color UCI project: a student-made coloring book that centers around UCI resources and campus-pride, with copies to be distributed sometime in Spring quarter.
 3. Create an online magazine to highlight less conventional creative endeavors (jewelry-making, textile arts, woodworking, and pottery, to name a few).
 4. Honor a wider range of UCI's student artists, as the spring exhibition will likely focus on traditional mediums (painting, photography, etc.).
 - iv. Connect with the many campus organizations that support the artistic community here at UCI.
 1. Collaborate with associations like Film Arts Drama Alliance (FADA), Art History Undergraduate Association (AHUA), Design at UCI, and crafting clubs like The Antweavers and Made with Love at UCI.
 2. Support a well-rounded group of organizations, to maintain our overarching goal of supporting the arts at UCI.
 3. Emphasize the importance of art as an escape and a form of recreation, in collaboration with the Mental Health Commission.
 4. Encourage open communication within our own Art Lab team this year, utilizing input from our commission's interns as a form of student outreach.

- v. Make known self-expression as a student's need as a means to enhance student wellbeing on an interpersonal and multidisciplinary level.
 - 1. Possibly collaborate with UCI Anthill Pub & Grille to have open mic one hour per week with a lively showcase of student talent.
 - 2. Focus on key pillars of expression via communication, emotional well-being, identity formation, connection and belonging, creativity, innovation, & freedom.

2. Campus Climate Commission

- a. Composition – Two (2) Campus Climate Commissioners
- b. Mission Statement
 - i. Campus climate is defined by the University of California system as “the current attitudes, behaviors, and standards of faculty, staff, administrators, and students concerning the level of respect for individual needs, abilities, and potential.” The Campus Climate Commission plays an integral part in making sure our students feel safe and welcome, working to facilitate conversations that re-center the narrative on our most marginalized students. Here at UCI, every student deserves the opportunity to thrive in a safe, conducive learning environment – to discover themselves without fear of judgement. Through collaborative work with campus partners, the Campus Climate Commission encourages students from all different backgrounds and walks of life to come together in harmony and build a more diverse and inclusive UCI for our Anteater community.
 - ii. The Campus Climate Commission will also be responsible for advising the President on campus matters related to campus safety and regularly review data on the UCI Police Department. Additionally, alongside other relevant ASUCI commissions, the Campus Climate Commission may host forums and community meetings on topics related to campus climate as necessary, as well as administer a bi-annual survey on campus climate on the UC Undergraduate Experience Survey’s off-years.
- c. Goals
 - i. Advocate for community and service-driven safety, security, and welcoming state of the campus community.
 - 1. Ensure students feel valued, welcomed, and free from any threat of physical, psychological or emotional harm.
 - a. Ensure that the campus safety system reflects the needs and values of a diverse campus community.
 - 2. As university administrators and faculty respond to crises, world events, and on-campus events, the Commission will observe the facilitation of campus communications and student engagement while promoting and being reflective of experiences of the undergraduate community.
 - 3. Identify issues of transparency through data on calls for service, civilian complaints, crimes, stops, UCPD budget and workforce, along with the use of force.

- ii. Promote the free speech and expression of students while having conversations with stakeholders on campus who push for the implementation of policy which may not be in alignment with the undergraduate agenda.
 - 1. When prompted, take action to address and prevent harmful activities.
 - a. Partner with campus security, administration, and legal resources to establish responses in times when students are impacted by hate speech, discrimination, harassment, and bias.
- iii. Create a safer and more accessible campus from the lens of transportation safety.
 - 1. Explore options toward a safer and more accessible campus to all students.
 - 2. Collaborate with the UCI Transportation and Distribution Services to resolve the bike and scooter issues that impact student safety for inner and outer Ring Road.
 - a. Clarify and consolidate a uniform system for student transportation within campus.
 - 3. Work with Anteater Express to discuss means of working on getting the shuttle schedules more accurate.
- iv. Work closely with the President to amplify undergraduate concerns pertaining to campus climate.
 - 1. Advise the President prior to meetings with the Public Safety Advisory Committee.
 - 2. Ensure administrators are committed to campus safety and the implementation of the UC Community Safety Plan.
- v. Conduct student surveys and research to assess the current campus climate and student experiences in order to identify areas for improvement.
 - 1. Implement anonymous data collection sites at popularly used student spaces or campus departments to ensure a wide variety of undergraduate student perspectives are heard.
 - a. Emphasis on providing feedback pertaining to campus safety personnel and services.
 - 2. Collaborate with the Office Outreach commission to filter through responses and identify issues pertaining to sense of belonging, student satisfaction, and the overall campus commitment to diversity.
 - a. Relay necessary information to student government constituents who may have jurisdiction over a particular anonymous concern.
- vi. Advocate for Anteaters of various student populations on an administrative level especially when there are policies that impact the general welfare of UCI's marginalized communities such as undocumented students, systems impacted students, students that need disabilities accommodations, or part-time student Anteaters.
 - 1. Observe issues pertaining to student life & conduct, privilege and tenure, and inclusion with respect for students with diverse backgrounds such as socio-economic status, religious beliefs, political opinions, immigration background, or learning barriers.

- vii. Increase safety-related events across campus.
 - 1. Host more safety-related events in diverse locations around campus, rather than concentrating them in specific areas like the student center or Ring Road.
 - a. Enhance visibility and accessibility to the safety of students from various disciplines and departments.
 - 2. Collaborate with student organizations, clubs, and academic departments to bring campus climate-related events to different parts of the campus.
 - a. May include discussions in underutilized spaces like Anteater Plaza, dormitory courtyards, and classrooms.
 - b. Encourage a greater sense of inclusion and participation from the student body.
- viii. Increase outreach and involvement of the international student community in campus climate initiatives.
 - 1. Organize dedicated events and initiatives to foster integration and understanding of the unique needs of international students.
- ix. In a similar fashion to SPFB liaisons, appoint undergraduate liaisons to regularly communicate with the Campus Climate Commission from student groups, organizations, and departments, to better understand their challenges and ensure their representation in campus activities and decisions.
- x. Promote interactions between different student groups.
 - 1. Increase interaction between different student organizations and groups to foster collaboration, education, and understanding.
 - 2. Host mixers, discussion panels, and joint events that bring together various student groups from different cultural, academic, and social backgrounds.
 - a. Encourage club partnerships to organize cross-cultural and interdisciplinary events, with a focus on creating collaborative solutions for campus issues.
- xi. Host a productive gathering for executive club leadership as a means to enhance communication, cooperation, and collective problem-solving in order to amplify the undergraduate student voice and get a feel of the campus climate from diverse perspectives.
 - 1. Organize an event for club leaders from different organizations to discuss shared challenges and collaborative opportunities.
 - 2. Permit representatives from various student clubs and organizations to come together to exchange ideas pertaining to campus climate.
- xii. Educate students on civic engagement and mutual support.
 - 1. Empower students by providing education on civic engagement and ways to support one another in the university community.
 - 2. Invite staff from UCI's Office of Civic Engagement to present workshops and campaigns to teach students about political engagement, advocacy, and community support or service opportunities.
- xiii. Increase awareness of on-campus issues.

1. Educate the student body about significant on-campus issues impacting the general welfare of students.
2. Hold forums, panel discussions, and workshops to increase awareness of issues like basic needs insecurity, mental health, discrimination, and environmental sustainability on campus.
 - a. Invite and partner with advocacy groups or relevant campus departments to provide accurate and accessible information on these topics.

3. Financial Wellness

- a. Composition – One (1) Financial Wellness Composition
- b. Mission Statement
 - i. The Financial Wellness Commission strives to improve the financial wellness of our undergraduate student body and address financial needs from a proactive/preventative and reactive perspective. For many college students, financial wellness and literacy are topics not often taught to them in any setting. Recognizing the systemic and structural barriers to financial wellness and literacy, the Financial Wellness Commission believes every student deserves equitable access to financial literacy education. In working with the UCI Basic Needs Center and other campus partners, they aim to promote financial wellbeing and bridge the financial literacy gap by making financial support resources more accessible.
 - ii. The Financial Wellness Commission will also be responsible for advising the President on campus matters related to financial aid and regularly interfacing with the Office of Financial Aid & Scholarships. Additionally, alongside the Food Security and Housing Security Commissions, the Financial Wellness Commission will be the primary ASUCI liaison to the Basic Needs Center.
- c. Goals
 - i. Explore the means of increasing financial literacy opportunities for students to be able to interpret financial aid packages, budget, or how to discuss with parents a realistic payment plan for school.
 - i. Work with administrators to increase the number and variety of work-study positions available to students especially those with DACA or visa restrictions.
 1. Provide clear guidelines and support for work eligibility to accommodate students who need these jobs.
 - ii. Work with administrators to explore the means of lowering non-tuition costs such as housing, books, transportation, and food.
 - ii. Look into opportunities with the Basic Needs Center.
 1. Promote and assist with the Basic Needs Center's financial education courses, while maintaining regular communication with their financial wellness peer educators.
 2. Collaborate with commissioners in the Office of the President addressing basic needs insecurity.

- a. Partner with the Housing and Food Security Commissions to offer events that address overlapping concerns such as housing costs and food insecurity.
- iii. Facilitate an inclusive financial education.
 - 1. Provide targeted financial resources and programs for various student groups, including first-generation, international, and undocumented students, as well as those from underserved communities.
- iv. Build campus relationships for student input.
 - 1. Establish strong partnerships with key campus resource centers, such as the International Center, Dream Center, Latinx Resource Center and Student Success Initiatives.
 - 2. (If possible) Create and distribute Google surveys to gather input directly from international, undocumented, and first-gen students, ensuring their unique financial concerns are addressed.
- v. Advocate for undergraduate student fee transparency.
- vi. Focus on policy advocacy around financial aid and developing a strong relationship with the Office of Financial Aid & Scholarships.
 - 1. Work with professional staff and the President to advocate for timely disbursement of financial aid and ensure that students facing delays are accommodated.
- vii. Create more informational posts.
 - 1. Continue sharing posts on specific topics that address students' financial needs.
 - 2. Educate students on essential financial matters and raise awareness about available campus resources, with a focus on clear, timely information during key periods such as tax and FAFSA deadlines.
 - 3. Include topics such as insurance, Cal Fresh, Budgeting, Setting Financial Goals, Tax Deductions, Student Discounts etc.

4. Food Security

- a. Composition – One (1) Food Security Commissioner
- b. Mission Statement
 - i. The Food Security Commission aims to educate students on the meaning of food insecurity and destigmatize the narrative around it for students at UCI. It's difficult to ask students to perform at the highest academic standard possible when they continue to go hungry on a day-to-day basis. Recognizing that access to affordable, nutritious meals shouldn't be a concern, the commission offers on and off-campus resources, workshops, and initiatives like meal sharing to lessen the burden of food insecurity across the UCI community. Food should be accessible to everyone – no student should ever have to worry about where their next meal will come from. In working with the UCI Basic Needs Center and other campus partners, it's the role of the Food Security Commission to make

- sure resources are readily available for our food-insecure Anteaters through collective advocacy, informational workshops, policy initiatives, and more.
- ii. The Food Security Commission will also be responsible for advising the President on campus matters related to food insecurity and regularly interfacing with UCI Dining Services. Additionally, alongside the Financial Wellness and Housing Security Commissions, the Food Security Commission will be the primary ASUCI liaison to the Basic Needs Center.
- c. Goals
- i. Work with administration towards increasing the number of available Zot-N-Go locations that take EBT or are inclusive towards the food snaps benefits program.
 - 1. Advocate for affordable grab-n-go options for students who rely on it.
 - a. Advocate for more vegetarian items to grab-n-go.
 - ii. Work with UCI Dining to advocate for subsidized meal plans for low-income students to alleviate food insecurity.
 - 1. Could be tiered based on the financial need determined by FAFSA or similar assessments.
 - iii. Work with UCI Dining to enhance the quality of vegan and vegetarian options in the Dining Halls.
 - iv. Work with Student Center & UCI Dining to explore good, healthier, and affordable food options at campus food courts.
 - v. Hold conversations with UCI Dining and UCI Housing administrators to explore the alleviation of food waste in dining halls by packing leftover food and distributing them for free to undergraduate students through ZotBites.
 - vi. Explore opportunities to equip ASUCI student staff who lead programming to become Food Partners in ZotBites.
 - vii. Organize Anteaters Farm to start off Hunger & Homelessness Awareness week by supplying \$3,000 worth of fresh produce to the UCI student body, while raising awareness about food insecurity and homelessness.
 - 1. The event includes a resource fair with informational booths to connect students with resources and support.
 - viii. Organize the Hunger & Homelessness Awareness Week by proposing initiatives for potential collaboration with campus departments and other ASUCI branches.
 - ix. Work with Office Outreach to facilitate monthly booting as another means of collecting student input, questions, and having transparent discussions.
 - x. Establish a relationship with the Basic Needs Center and other constituents.
 - 1. Help assist and promote the meal swipe donation program along with other food security initiatives, while keeping in communication with their coordinators.
 - 2. Continue to collaborate with campus departments such as the Office of Campus Social Work and Center for Student Wellness & Health Promotion in order to provide a larger impact.
 - a. Explore outreach opportunities and potential cross-department collaborations.

- b. Connect food insecure Anteaters with Campus Social Work if needed and advocate for nutritional awareness in collaboration with the CSW&HP Registered Dietitian Nutritionist.
- xi. Take initiative with campus resources.
 - 1. Make more infographics regarding topics of food security, such as food expiration (best by dates aren't always the true expiration date for food), different community programs, etc.).
- xii. Increase student-based research.
 - 1. Explore possibilities of getting data on what students feel is the root cause of their food insecurity.
 - a. Utilize the data to push for policy change that will help improve or alleviate root causes to food insecurity.

5. Housing Security

- a. Composition – One (1) Housing Security Commissioner
- b. Mission Statement
 - i. The Housing Security Commission aims to educate students on the meaning of housing insecurity and destigmatize the narrative around it for students at UCI. It's difficult to ask students to perform at the highest academic standard possible when they continue to go unhoused on a day-to-day basis. Housing should be accessible to everyone – no student should ever have to worry about whether they'll have a roof over their heads the next day. In working with the UCI Basic Needs Center and other campus partners, it's the role of the Housing Security Commission to make sure resources are readily available for our housing-insecure Anteaters through collective advocacy, informational workshops, policy initiatives, and more.
 - ii. The Housing Security Commission will also be responsible for advising the President on campus matters related to housing insecurity and regularly interfacing with UCI Housing and the American Campus Communities. Additionally, alongside the Financial Wellness and Food Security Commissions, the Housing Security Commission will be the primary ASUCI liaison to the Basic Needs Center.
- c. Goals
 - i. Make the housing process more accessible for students.
 - 1. Push for a more accessible housing timeline that permits students who have applied for ACC housing if they get an apartment before the end of the Spring Quarter.
 - a. Not feasible for students to hear back from ACC in July that they do not have housing.
 - 2. Work with ACC and UCI Housing to establish an efficient tracking system for waitlists.

3. Explore a lottery system for housing such as streamlining the housing application process with a transparent lottery system or a priority system based on need to ensure the housing is allocated fairly and efficiently.
 - a. Along with a first-come-first-serve model, push for a system to incorporate housing insecure Anteaters to have priority in attaining a bed.
 - ii. Work with Administrators to propose solutions to increase staff to address residency issues (roommate and interpersonal issues) in off-campus housing in the same accessible manner that on-campus students receive.
 - iii. Hold conversations with administration to identify how they operate in terms of enrollment and admissions and how they plan to further solutions towards the way housing is impacted for undergraduate students.
 - iv. Identify and explore opportunities to implement an honor system of first-aid kits in student housing for emergency use.
 - v. Work with UCI Transportation & Distribution Services to explore options for reliable transportation to obtain and carry groceries such as a bus running for a specified period of time on the weekends for ACC students to UTC to permit the accessibility to groceries without being a financial burden (renting a car, DoorDash, Uber, etc.).
 - vi. Advocate for interest and opportunities to sit on meetings for American Campus Communities & the Residential Housing Association to pinpoint housing needs that students are facing.
 - vii. Improve accessibility, transparency, and education for students on housing.
 1. Collaborate with ACC & RHA and the Basic Needs Center, develop resources, advocate for student housing rights, and host events to address housing insecurity.
 2. Create Housing Options Masterlist and Sublease Masterlist to provide students backup options for housing accessibility and alleviate housing insecurity stress.
 - viii. Organize helpful events for students looking for housing.
 1. Host a panel with ACC on housing application so students can get a FAQ session to clear up any deadline and other application common confusion.
 2. Work with the Financial Wellness Commission, Food Security Commission, and the UCI Basic Needs Center to establish an educational workshops fair surrounding basic needs promotion.
 3. Organize the Hunger & Homelessness Awareness Week by proposing initiatives for potential collaboration with campus departments and other ASUCI branches.
 4. Work with Office Outreach to facilitate monthly booting as another means of collecting student input, questions, and having transparent discussions.
 - ix. Create more social media posts.

1. Post ACC housing deadlines, renting/applying to housing off-campus process, promote Basic Needs Center, National Homelessness Awareness Day, Renters Rights Educational, and promote Masterlist Resources.
2. Inform students about housing insecurity and use the ASUCI Instagram to make known resources to students from the Basic Needs Center such as housing guidance and off-campus resources to explore.
 - a. Consolidate a list of resources that could provide housing insecure students temporary & permanent housing, funds for due rent, etc.
3. Inform students of the Emergency Crisis Response Grant in case they have sudden housing disruptions like (evictions, termites, or flooding).
4. Increase the knowledge of students housing rights on and off-campus.
- x. Spearhead policy initiatives pertaining to housing security.
 1. Ensure ADA accommodations are implemented and operable in all living communities.
 2. Open conversations about supporting BNC's emergency beds.
 3. Open conversations of AC installation in MC and ME.
- xi. Look into opportunities with the Basic Needs Center.
 1. Advocate for subsidies from universities to fund more emergency beds.
 2. Promote housing resources on the website.
 3. Work with housing and ACC to increase mobile pantry more than once a quarter.

6. Mental Health

- a. Composition – Two (2) Mental Health Commissioners & Three (3) Mental Health Leads
 - i. Lead Roles: Advocacy & Outreach, Creative Visioning, and Event Coordination
- b. Mission Statement
 - i. The Mental Health Commission is focused on destigmatizing conversations around mental health on campus to help normalize and strengthen our students' relationships with their mental health. Every Anteater should feel safe and comfortable asking for help from our university – adequate services should always be available to students that need it. Responsible for events and initiatives focused on different topics within the field of mental health and different resources available on and off campus, including the annual Reclaim Mental Health Conference, the Mental Health Commission aims to promote a UCI where Anteaters can comfortably speak about their mental health journeys and recognize they're not alone.
 - ii. The Mental Health Commission will also be responsible for advising the President on campus matters related to mental health and regularly interfacing with Campus Recreation, the Counseling Center, the Disability Services Center, and other campus partners. Additionally, alongside other relevant ASUCI commissions, the Mental Health Commission will manage the *Exploring Mental Health* series, where students, staff, faculty, and community members can have a

place to share their mental health journeys and learn from each other in the name of destigmatizing mental health.

c. Goals

i. Further advocacy efforts.

1. Improve crisis prevention resources via a potential collaboration or consulting work with Counseling Center, UCIPD, and Be Well OC.
2. Push towards the enhancement of emergency resource hotlines (suicide prevention resources) since ID cards are no longer being used.
3. Advocate for campus wellbeing support to be open on the weekends.
4. Improve blue-light phones to be uniform on campus as some are out of order or outdated.
5. Work with administrators to identify if there are means to expand or increase counseling services which have historically been difficult for undergraduate students to seek in a timely manner.
6. Advocate for increased funding and resources for mental health services on campus, including counseling, therapy, and support groups.
7. Regularly interact with the UCI Equity in Mental Health Committee prior to their meetings.
8. Work towards ensuring UCI administration is able to readily approach traumatic incidents that occur on campus and if students will have readily accessible mental health resources and support even on the weekends.

ii. Improve the Reclaim Mental Health Conference.

1. Increase student engagement/attendance - Provide more opportunities for students to receive incentives for attending the conference.
2. Rebuild campus partners' faith in the conference - After years of low attendance/ROI, we hope to restore confidence from our past and potential partners in RMHC's success.
3. Include topics that cater to students by major/program - Be more intentional about the topics that we cover, tailoring some sessions to topics that specific majors would be interested in.
4. Send cross-campus invitations - Spreading awareness of our conference to other campuses by inviting delegates from other UC campuses to attend our conference.
5. Increase sponsorship contributions - Last year, we had ~\$3000 in partner sponsorships. We aim to increase this amount to allow for more workshops, marketing, incentives, etc.
6. Work on an RMHC guide for future commissioners - Create an operational guide that outlines each part of the RMHC and how to accomplish tasks, ideas for next iterations, etc.

iii. Improve programming efforts.

1. Be more inclusive with specific audiences for our events that we have not focused on in the past year(s) - e.g. student veterans, students with disabilities, student athletes, etc.
2. Host a balanced mix of educational programs and entertainment events.

3. Collaborate with other commissions/departments - Finding the intersections between mental health and other campus areas (through other commissions/departments) and hosting events for them.

7. Sexual Health

- a. Composition – Two (2) Sexual Health Commissioners
- b. Mission Statement
 - i. The Sexual Health Commission, formerly the CARE Commission in years past, seeks to normalize conversations around sexual health and actively engage in educational and advocacy efforts to create a safer and more informed campus environment for our students. Sexual health is such an important topic in the college setting, encompassing conversations around (TW) consent, equitable access to healthcare, menstrual equity, SVSH prevention, etc. that affect different communities in different ways. At UCI, the work of the Sexual Health Commission will go a long way towards creating intentional support systems for our students that may need them the most.
 - ii. The Sexual Health Commission will also be responsible for advising the President on campus matters related to sexual health and regularly interfacing with CARE, the Office of Equal Opportunity & Diversity, and other campus partners.
- c. Goals
 - i. Advise the President on campus matters related to sexual health and regularly interface with affiliated campus partners or administration.
 - ii. Enhance the sexual health product availability on campus in an equitable manner by working towards affordable contraception and menstrual product availability.
 1. Create an interim solution for menstrual product availability on campus by establishing a menstrual product station (likely in the Basic Needs Center pantry).
 - a. Utilize funding by the Menstrual Product Budget under the 2024-2025 ASUCI Budget.
 2. In the long term, work towards the implementation of restarting the work towards a sexual health product vending machine, namely the Wellness Vending Project, with a focus on providing students with access to emergency contraceptives.
 - iii. Work closely with OEOD and the Title IX advisory board member for UCI to strengthen the protection of Title IX for all members of the UCI campus.
 - iv. Strengthen relationships with various on-campus resource centers and clubs related to sexual health initiatives through organized outreach.
 1. This would include but is not limited to: CARE and RTK/CHAMPS Peer Educators, the Center for Student Wellness and Health Promotion, the Womxn's Center for Success, the Basic Needs Center, the LGBTRC, OEOD/Title IX Office, the Cross Cultural Center, and Planned Parenthood Generation Action at UCI.

2. Connect through collaborative events and meetings to better understand the needs of undergraduate students who occupy these centers. Collaborate to bridge gaps to ensure students' needs are better met and served.
 3. Increase student awareness of campus resources pertaining to sexual health and sexual assault awareness.
 - v. Create a larger push on educational and advocacy events that are accessible to all students.
 1. May consist of bringing a speaker (someone from CARE Peer Educators, Planned Parenthood, etc.) to an event to give a presentation while students can craft and eat.
 - a. The goal is to have attendees of these new events gain valuable insight and knowledge about important resources on and off campus that they have access to.
 - b. By having professional speakers come in and speak about prevalent issues on campus and courses of action students can take if experiencing these issues, we hope to further educate our student body.
 - c. Create an on-campus resources scavenger hunt for students (especially new) to visit and learn about various services in hope of addressing the lack of knowledge and utilization of these centers.
 - vi. Spearhead the creation and publication of information posts pertaining to sexual health.
 1. Continue with information posts (and maybe even videos) surrounding all issues related to sexual health with a focus on educating the student body on pressing issues and increasing student awareness of on-campus resources, ensuring they are culturally competent.
 2. Posts will also go along the theme of any months or events, such as Sexual Assault Awareness Month or Women's Health Week.
8. Student Programming Funding Board (SPFB)
- a. Composition – One (1) Internal SPFB Director, One (1) External SPFB Director, and Three (3) SPFB At-Large Members
 - i. Internal – responsible for policy constraints
 - ii. External – responsible for marketing and outreach
 - iii. At-Large Members – voting members of the board who'll assist with reviewing applications, participate in funding interviews, vote on final allocations, and more
 - b. Mission Statement
 - i. The Student Programming Funding Board (SPFB) strives to strengthen engagement, participation, advocacy, and cultural appreciation among the broader UCI undergraduate population by providing undergraduate campus organizations with accessible funding to promote diverse, innovative, and

inclusive programming. Per our Policy, “The purpose of SPFB is to ensure through the review and approval process that the selected registered undergraduate club/organization programs are open to the entire campus community, have broad campus appeal, and promote social, cultural, and educational activities that are of interest to the greater campus community.” Our campus organizations do a wonderful job of facilitating student life here at UCI, supporting the myriad of cultures and interests that comprise our beloved Anteater community. SPFB’s role is to help them continue to thrive and assist them with fulfilling their creative visions.

- ii. The SPFB will also be responsible for regularly interfacing with the Office of Campus Organizations & Volunteer Programs.
- iii. The Board shall make available funding applications, review funding requests, and approve the allocation of funds in whole or in part to registered undergraduate clubs/organizations.

c. Internal Goals

- i. Significantly enhance the efficiency and transparency of the funding application operation process.
 - 1. Implement a new digital workflow platform that includes an automated email reply system to address frequently asked questions and provide consistent, timely responses.
 - 2. Create an internal-use case status tracker, similar to the SAG system for claims, which will be introduced to allow applicants to monitor the progress of their applications in real-time.
 - a. Improvements aim to provide applicants with clear information on their application status and expected review timelines, pending Pro-Staff collaboration and approval.
- ii. Streamline the application and voting responsibilities.
 - 1. While SPFB has historically had a streamlined process in terms of accepting and interviewing applicants, this year’s goal is to enhance this process by developing standardized evaluation criteria and training all staff on these guidelines.
 - a. The objective is to ensure a consistent and objective approach to application assessment, improve decision-making efficiency, and minimize potential biases from Board members whilst voting.
 - b. Additionally, ideas include the introduction of a public standardized rubric, similar to those used in state-level grant proposals, pending discussions with Khajika, to improve transparency and set clear expectations for applicants. Even if such a rubric cannot be officially used for this year as to stick with current SPFB policy guidelines, it sets up an equitable and very transparent approach for next year’s SPFB.
- iii. Enhance the appeals process.
 - 1. Currently, under the FAQs for SPFB, the appeals process answer is vague and slightly unapproachable for those not familiar with ASUCI. To

simplify the process, a goal for SPFB this year is to introduce a user-friendly public appeals letter template or form, such as a Google Form (inspired by Judicial Board's accessible resources). This will make it easier for clubs to navigate and submit appeals.

iv. Create a data-driven annual report.

1. To refine policy accessibility and analyze the outcomes of granted funds, SPFB is considering the introduction of an advanced evaluation framework to elevate the grant assessment process to standards akin to those used at the state and federal level.

a. This proposed framework aims to improve on last year by integrating both quantitative and qualitative metrics to offer a more comprehensive understanding of the impact of funded events.

b. This would involve thoroughly engaging the At-Larges and Senate members of the Board to develop and implement a survey and KPIs (Key Performance Indicators).

i. Surveys will collect direct feedback from grant recipients, providing insights into their satisfaction, engagement, and overall experience regarding the funding they receive. KPIs will include metrics such as attendance rates, the quality of event execution, and levels of inclusivity. For example, a successful grant-funded event will be assessed based on participant numbers, feedback on organization, and the extent to which it achieved its goals. The evaluation results will be compiled into an annual impact report. This report will detail how effectively grants have contributed to the campus experience, highlighting successes and identifying areas for improvement. It will present both quantitative data and qualitative feedback, offering a comprehensive view of the impact of SPFB funding. Following the report's release, at-large voting members will collaborate with the Internal Director and other board members to review the findings. This collective review will help formulate recommendations and strategies for improving SPFB processes and grant allocation for the following year.

d. External Goals

i. Gain more funding applications from newer and lesser-known clubs at UCI.

1. Broaden the visibility of SPFB to ensure that SPFB is more accessible to particularly newer and lesser-known clubs through strategic social media campaigns and outreach initiatives.

- ii. Collaborate closely with the Campus Organizations and Volunteer Programs to amplify SPFB's presence on campus and foster a welcoming environment for clubs seeking to engage with SPFB.
- iii. Host three dynamic informational nights, scheduled quarterly, where club leaders can engage directly with SPFB representatives.
 - 1. Provide vital information about funding opportunities and the application process while encouraging clubs to ask questions and interact with the Board.
- iv. Foster strong relationships across campus.
 - 1. Maintain a positive collaborative relationship among ASUCI, OP, and SPFB.
 - 2. Permit the SPFB Marketing Interns to take a proactive role in outreach efforts, ensuring that the SPFB message reaches a diverse audience of newer and lesser-known clubs.
 - 3. Facilitate open lines of communication through the implementation of Office Hours for the At-Large Members.

9. Office Outreach

- a. Composition – One (1) Director of Office Outreach
- b. Mission Statement: The Office Outreach Commission is essential in keeping the Office of the President connected with the rest of our campus. Their work centers on increasing OP's visibility on campus through various means, from emailing campus partners to coordinating marketing strategies. They will serve as the public relations and management commission to keep the student body informed on office updates, events, and more through campus wide emails and social media.
- c. Goals
 - i. Enhance communication and engagement between the Office of the President and undergraduate students through social media and campus wide emails.
 - ii. Collaborate with student organizations and campus clubs to amplify student voices and concerns.
 - iii. Develop initiatives to increase transparency and accountability within the Office of the President.
 - iv. Work closely with the Chief Media and Technology Office on OP promotional efforts and share the needs of the OP Commissions so that the CMTO team may help with the production of graphics or media content.
 - v. Be responsible for the publication of promotional materials within the OP and serve as a liaison between the office and the SGSM Marketing team.
 - vi. Administer and adapt the rules for publicizing content within the office such as compiling upcoming events into a biweekly office-specific campus wide email for undergraduate students.
 - vii. Be the primary liaison between commissions and external student organizations for contact on collaborative advocacy efforts.

- viii. Share the needs of the OP commissions as well as their events and programming with the CMTO team so that they may help with the production of graphics and media content.
 - ix. Be the point of contact with other Directors of Office Outreach/Communications Officers to improve communication within ASUCI as a whole.
 - x. Maintain strong communication channels across the Office of the President to prevent overlap of events.
 - xi. Outreach to different departments to let students know of the various contact points for particular issues on campus.
 - xii. Assist the OP Commissions in marketing strategies, materials, and campaigns.
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